

Text selection and assignments from North Providence High School's *Alternate Summer Reading List* will not be accepted unless approved by the school's Reading Specialist. Middle School Reading Specialist's approval will be accepted for incoming freshman, only if on North Providence High School letterhead. This documentation will be submitted to the high school Reading Specialist at the close of school each academic year.

NPHS 2010 Alternate Summer Reading Book List

Approved By _____

Student Name _____

BookTitle/Activity _____

English Teacher _____

BOOK TITLE	AUTHOR	DESCRIPTION/THEMES/SKILLS	RESPONSE TO READING TASK
Sticks and Stones	Goobie	Novel/Realistic Fiction/High School Rumors with Teenage Girls	Write main character's plan to deal with rumors. Devise an alternate plan your main character could have carried out.
Miss Rumphius	Cooney	Fiction Picture Book/Community Service/Leadership/Responsibility	Write about how you will demonstrate leadership and responsibility throughout your four years of high school.
Ben's Gift	Barnett	Novel/Self Esteem/Respect/Physical Challenges	Make Text to World Connection explaining the accommodations made to assist people with disabilities.
Death Wind	Bell	Novel/High School Pregnancy/Natural Disasters	Compare and contrast main character to natural disaster.
Battle of the Bands	Denman	Novel/Realistic Fiction/Adult Content and Themes	Make a Text to Text Connection using a song.
A Pocketful of Poems	Grimes	Picture book of Haiku, Free Verse, Collage Pictures	Make a collage and write own poem to stimulate the senses
The Year of the Boar and Jackie Robinson	Lord	Immigration/Emigrations, School Life	Make a Text to Self Connection in a 3 paragraph reflection.
To Dance: A Memoir	Siegal	Graphic Novel/Overcoming obstacles	Make a comic strip of how character overcame obstacles.
Chat Room	Butcher	Fiction/High School	List Pros/Cons and provide text evidence.
Invisible	Hautman	Young Adult Novel/ Bomb Threat at High School	Case Study on main character and rewrite story.
Sir Cumference and the Dragon of Pi	Neuschwander	Fiction/Informational/Time and Measurement	Create a Math Riddle Book with illustrations that include time, measurement, multiplication, geometry, fractions, etc.
Grandfather's Journey	Say	Picture Book/Conflict between Asian/American Culture	Research Japan, write a friendly letter.
The Hoopster	Sitomer	Novel/Realistic Fiction/Basketball/Hate Crime/Depression	Write a speech; make a PowerPoint or brochure to stop violence before it starts.
Snowboarding	McKenna	Expository	Identify main ideas and details of expository text.
The Chunnel	Fine	Expository/Tunnel connecting France and England	Create your own construction project outline.
Freedom Like Sunlight	Lewis	Poetry of African American Accomplishments	Write a poem of your accomplishments.
Destinations: How to Use All Kinds of Maps	Frisch	Expository/Interpreting and using information on maps	Make a map of a familiar venue and include map components.
Crisis In Space Apollo 13	Beyer	Expository/Earth and Space Sciences	Build a Moon Habitat
The Quiltmaker's Gift	Brumbeau	Picture book, Folktale, Character Virtues	Devise/implement a plan to help others in your community
The Number Devil	Enzensberger	Fiction/Information/Patterns & Shapes	Two Journal Entries with visuals-Fractions & Patterns
Ana's Story: A Journey of Hope	Bush	Fiction/Living with HIV since birth/Abuse/Secrets	Use Poetry and Make a Text to Text Connection and a Text to Self Connection.
Backstage at a Music Video	Cefrey	Expository/Music Video Production/History/Job Responsibilities	Incorporate vocabulary from expository text into writing as you create your own music video.
Undercover Agents	Fine	Expository/Main Idea and Details	
Civil War Ghosts	Cohen	Folklore/13 short stories/Informational/ Drawing Conclusions	Written response from character's perspective.
Tuck Everlasting	Babbit	Fantasy novel, Making Inferences, Cause/Effect/Phenomena	Watch movie. Identify 3 different cause/effect relationships from book and movie.
Bridge to Terabithia	Paterson	Novel of strength to cope with tragedy	Identify healthy coping methods to deal with a specific teenage life occurrence. Put into a brochure to present/discuss with social worker.
A Gathering of Days	Blos	Journal of 14 yr old girl in New England in 1830's	Keep a journal of your hardships, delights, and how you've grown over the past year.

North Providence High School Alternate Summer Reading

Response to Literature Assignments

Sticks and Stones – 3 Paragraph Written Response

Story Elements: Tell about your main character's plan to deal with the rumors about her.

Make a Connection: Do you agree with your main character's decisions? Explain why or why not.

Create: Devise an alternate plan your main character could have carried out to deal with the rumors surrounding her?

Miss Rumphius -Devise an Outline

Devise a plan in outline form to show how you will demonstrate leadership and responsibility while attending North Providence High School.

Ben's Gift - 5 Paragraph Written Response

Explain the social, emotional, mental, and physical challenges your main character encounters as a result of his disability. Then make a Text to World Connection and explain the various accommodations made today by others to assist individuals with disabilities.

Death Wind - Research and Written Response

Look up some information about tornadoes on the internet. Compare and Contrast your main character's pregnancy with the natural disaster tornados. Use a graphic organizer to organize your ideas. Hand in a 1 page written response that reveals your findings.

Battle of the Bands – Make a Text to Text Connection

Select a song currently playing on the radio that reminds you of the main character in the Battle of the Bands and make a Text to Text Connection. Write a 2 page paper on what the artist's message is, what the lyrics mean, and why you feel that the song is significant to the main character in the Battle of the Bands.

A Pocketful of Poems – Art and Poetry Writing

Make a collage using material(s) of your choice. Write your own poem that describes your collage. Your poem must stimulate the senses. Concentrate on how the collage is interpreted through our eyes, ears, and touch. You can use any type of poem you'd like (i.e. rhyming, haiku, etc.)

The Year of the Boar and Jackie Robinson - Statistical Pie Chart

Research the percentages of Dominican, African American, Japanese, White, etc. major league baseball players currently playing in Major League Baseball in comparison to the time era of Jackie Robinson. Organize your findings on two separate pie charts and write a one page reflection on your findings.

To Dance: A Memoir – Comic Strip

Write, draw, and illustrate a 6 box comic strip of how your main character overcame obstacles.

Chat Room – Pros and Cons

Use a T Chart to record the Pros and Cons to having a chat room in school. Site specific evidence from the book, as well as any other information you've acquired about this topic on the internet or through personal experience.

Invisible – Case Study and Rewrite Story

Evaluate the main character. Identify characteristics of his school and home life, family background, self esteem, stresses, peer pressure, emotional and mental stability, etc. that contributed to his criminal act. Then explain how you would change these characteristics so that the story's outcome and the main character's choices would have been different.

Sir Circumference and the Dragon of Pi – Create a Book

Create a math riddle book complete with illustrations that include math vocabulary such as time, measurement, addition, subtraction, division, fractions, geometric shapes, angles, etc.

Grandfather's Journey – A Friendly Letter

*Students will take a trip to Japan by searching various websites of Japan. They will visit **Himeji Castle, Kinkakuji Temple, and Mt. Fuji**. When they have finished visiting the sites, they will write a friendly letter to a friend. In the letter they will describe which site they liked best and why. The sites below offer fabulous pictures of specific places in Japan.*

Himeji Castle

URL: <http://www.hikyaku.com/gallery/pictureb/himeji.jpg>

Photos of Mt. Fuji

URL: <http://www.mt-fuji.co.jp/Photo/Photo.html>

The Hoopster – Speech, PowerPoint, Brochure?

Stop violence before it starts. How would you teach tolerance to today's youth if you were a principal of a high school? Would you give a speech to the student body? Would you put together a power point presentation? Would you distribute brochures to educate and support the prevention of hate crimes? Take a stand. Take action against hate crimes by doing one of the above mentioned. If you have a different idea a teacher will approve your activity before you start.

Snowboarding – Main Idea and Details/Organizing Information

Identify and record 3 main ideas from the facts learned on snowboarding and the details that support that main idea on a graphic organizer.

The Chunnel – Construction Project Outline

Choose a location in North Providence to conduct a huge construction project of your own. Write about your plans to build keeping the following topics in mind: location/project site, time management, funding, title of business, insurance/safety, equipment, employees, purpose of project, community concerns, etc. Detailed report should be no less than 3 pages typed. If you know anyone in the construction field, it would be advantageous to pick their brains.

Below is a sample Project Outline to get you thinking.

http://www.trade.gov/static/afghanistan_kabulhyatt.pdf

Freedom Like Sunlight – Write a Poem/Compare and Contrast

Write a poem of your accomplishments. You may choose any type of poem (i.e. haiku, rhyming, acrostic, etc.) Also include a one page reflection on how your accomplishments may be similar or different than those you read about.

Destinations: How to Use All Kinds of Maps – Make Your Own Map

Choose a venue you are familiar with such as Providence Place Mall, North Providence Union Free Library, Stop and Shop, etc. and create a map of the venue with specific map components (i.e. title, legend, scale, symbols, meridian, compass, grid, etc.)

Crisis in Space: Apollo 13 - Build a Moon Habitat

Build a Moon Habitat. Final product must be brought in for teacher review.

Directions can be found on the following website:

<http://spaceplace.nasa.gov/en/kids/exploration/habitat/index.shtml>

The Quiltmaker's Gift – Service Learning/Reflection

This summer, devise and implement a plan to help others in your community based on a pressing need. Create a list of what you are going to. Then after implementing that plan, write a one page minimum reflection on the impact your plan had on you and those you helped.

The Number Devil – 2 Journal Entries

On a piece of paper, place the following fractions on a number line:

1/2, 3/7, 5/8, 1/4, 3/6, 15/16, -1/10, 1/22, 2/5, -3/4, and 6/7.

Justify, in paragraph form, why you placed each fraction where you did on the number line. Write your paragraph on your journal paper.

Look around your house, neighborhood or local store. Identify any type of pattern you see. Draw the pattern on your journal paper and describe, in paragraph form, what the pattern is and the impact/purpose it has.

Ana's Story: A Journey of Hope – Text to Text Connection/Text to Self Connection

*After reading **Ana's Story** read the Poem **What do You Feel** by the twelve year old Sara Berger. The author says, "If you listen, you can understand." Give two examples from **Ana's Story** of a time when Ana "listened and understood." Then give an example from your own experience. Hand in a 2 page written response. To watch a video related to Ana's Story follow the link below.*

<http://www.youtube.com/watch?v=84zBk0GttoA>

Backstage at a Music Video – Make a Video

*Pick your favorite song. Print out the lyrics to hand in with your assignment. Identify the genre of your song (i.e. Rap, Country, R&B, etc.) and describe what the video for that song would look like if you produced it. **Make sure you incorporate context specific vocabulary that you learned while reading.** Highlight those vocabulary words throughout your written piece. You can also use the following link to learn the steps to make a music video. Hand in an organized written plan at least 2 pages typed.*

<http://www.wikihow.com/Make-a-Music-Video>

Undercover Agents – Write a Report (minimum 2 pages)

Use this expository text to write a report on the history of undercover agents and how they work today. Include context-specific vocabulary.

Civil War Ghosts – Character's Perspective/Written Response

Choose your favorite ghost from one of the spooky stories you read in this book. Write from the perspective of the ghost to tell about the time period in which he appeared. Describe the people, place, time period, morale, hardships, etc. Hand in a minimum of 2 pages typed.

Tuck Everlasting – Identifying Cause and Effect Relationships

After reading the book, identify three different cause and effect relationships and record them on the graphic organizer. Then watch the movie. It can be rented from the North Providence Union Free Library. Identify at least one cause and effect relationship in the movie that was different than the actual text.

Bridge to Terabithia – Research and Brochure

Use the internet and specific events from the story to identify a list healthy and unhealthy coping methods of dealing with your main character's tragedy. Put into a brochure (paper folded into three parts) to present to the social worker as a helpful tool for high school students dealing with a similar tragedy.

A Gathering of Days – Journal

Keep a journal for each chapter as you read. Share your hardships, delights, and how you've grown over the past year. Note also the similarities and differences between your main character's daily life events and yours.

